



SC Annual School Report Card Summary

Hunley Park Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 545
Principal: Dr. Anne Dukes
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

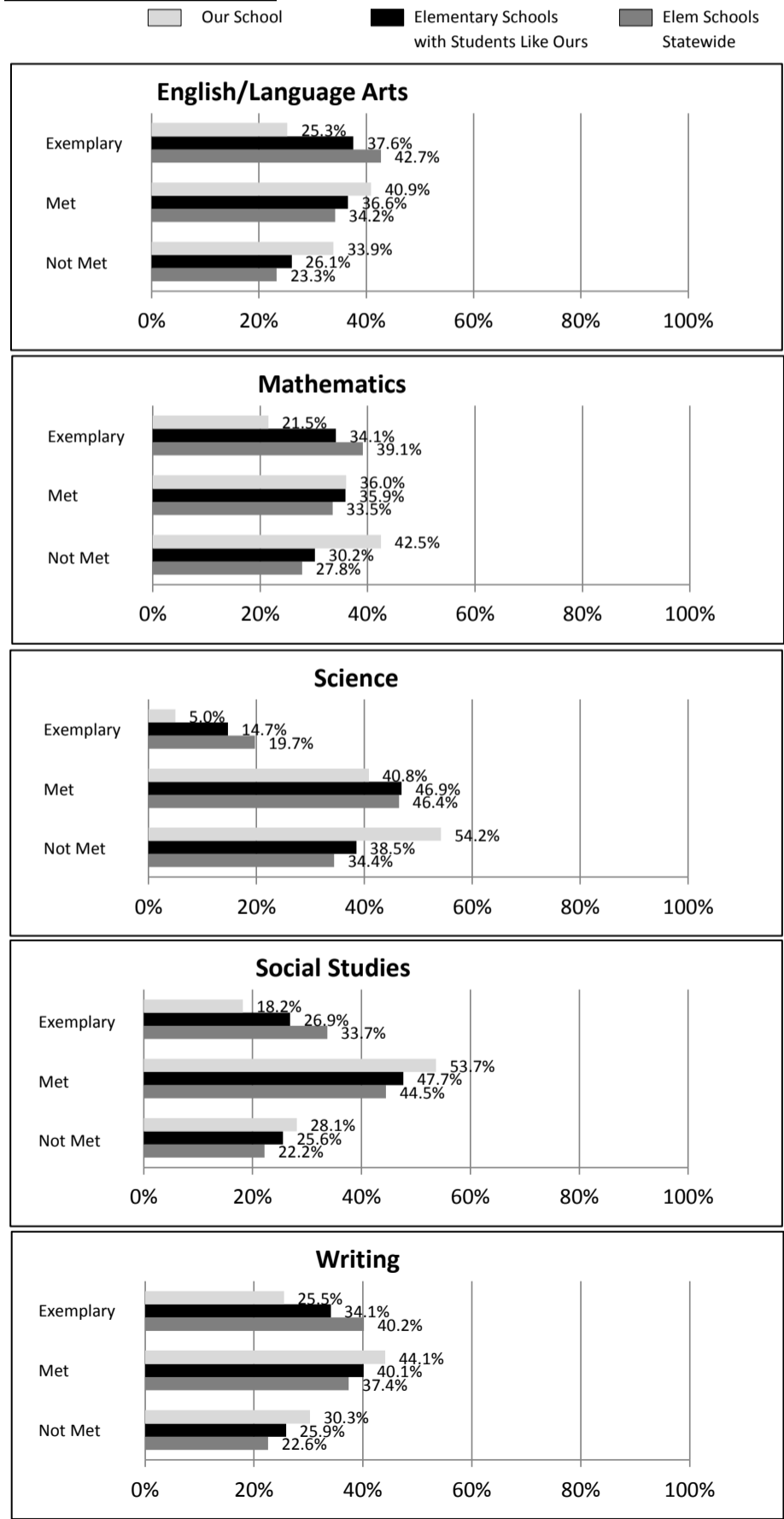
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Good	SILVER	N/A	C	N/A
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	21	92	5	1

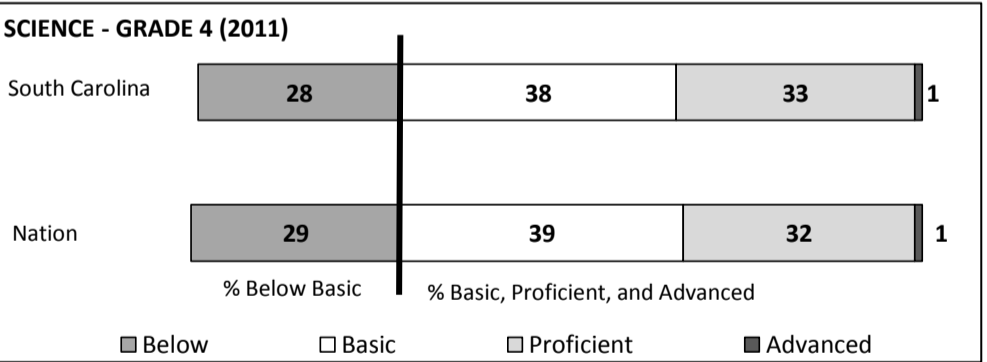
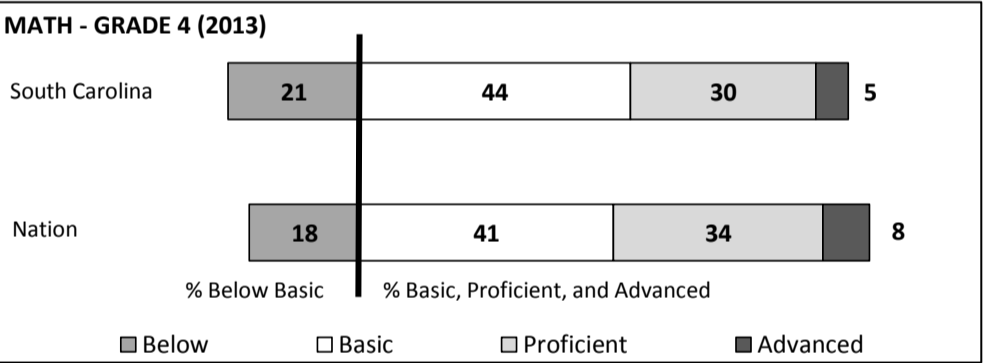
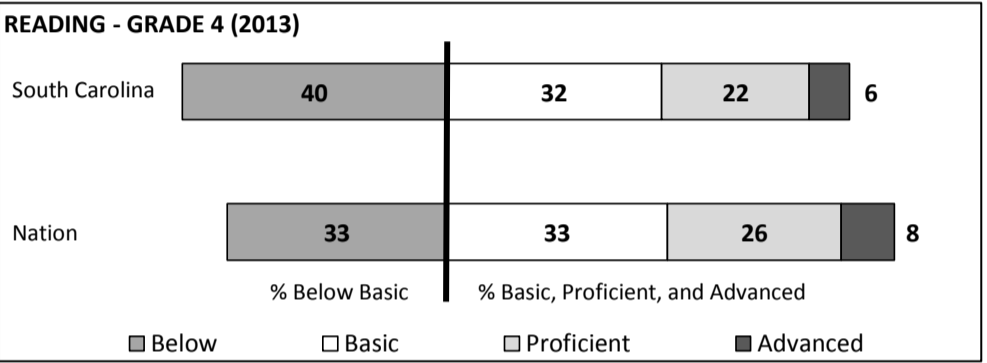
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Hunley Park Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 545)				
Retention rate	0.2%	Down from 0.9%	1.3%	1.0%
Attendance rate	96.2%	Up from 96.1%	96.2%	96.5%
Served by gifted and talented program	2.7%	Down from 2.8%	5.5%	7.3%
With disabilities	5.8%	Up from 5.7%	13.7%	12.5%
Older than usual for grade	1.6%	Down from 2.4%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.3%	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	41.7%	Down from 48.6%	61.9%	62.3%
Continuing contract teachers	88.9%	Down from 94.3%	80.8%	81.2%
Teachers returning from previous year	93.2%	Up from 88.7%	88.5%	88.4%
Teacher attendance rate	93.2%	Down from 96.3%	95.1%	95.3%
Average teacher salary*	\$44,179	Down 0.3%	\$47,833	\$47,902
Classes not taught by highly qualified teachers	3.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.5 days	Down from 22.2 days	10.6 days	10.9 days
School				
Principal's years at school	1.5	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 20.5 to 1	20.0 to 1	19.9 to 1
Prime instructional time	88.8%	Down from 92.1%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,370	Up 20.2%	\$7,703	\$7,680
Percent of expenditures for instruction**	66.5%	Down from 68.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.0%	64.9%	66.0%
ESEA composite index score	72.7	Up from 72.2	81.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	63	37
Percent satisfied with learning environment	53.3%	90.5%	91.9%
Percent satisfied with social and physical environment	60.0%	90.9%	83.8%
Percent satisfied with school-home relations	53.3%	89.2%	72.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Working at Hunley Park Elementary is a privilege! Many families in the surrounding area have asked special permission for their children to attend our fine school. This is evidenced by our large increase in student enrollment. This tells me they have confidence that our staff provides a world class education on a regular basis. We have begun implementation of a Personal Mastery system funded through the Race to the Top grant (RTT) We appreciate this reputation very much. A good reputation takes years (and great teachers, students and parents) to create.

In 2013, HPE earned an ESEA rating of “C” with 72.2 as our overall weighted points total. This “C” grade indicates that our performance meets the state’s expectations.

We owe a great deal of our success to our school-wide PBIS initiative and its effective implementation by our teachers and staff. Hunley Park remains an exemplar school.

Our Response to Intervention program continues to benefit our students greatly. We have a low retention rate that is well below “schools like us” as stated on our 2013 state school report card.

We analyze our data received from the Studer group based on students', parents', and teachers' satisfaction to plan for our next school year. We look at our strengths and our areas of growth. We will plan well to attack our areas of need. We have very high expectations.

Thank you very much for your continued support of Hunley Park Elementary!

Dr. Anne Dukes, Principal
Cundiff, SIC

Barbara

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